**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**CHINESE – Level 2**

**Unit 1: My School Life**

**Topic 2: School Subjects and Extracurricular Activities**

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**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * Students can discuss the new school year schedules and extracurricular activity choices. * Students can ask and answer simple questions about their school schedules and activities. * Students can describe how well they do with their school work and/or activities. |
| **Reading**  (interpretive) | * Students can read school activity flyers and make choices accordingly. |
| **Writing** (presentational) | * Students can generate a schedule based on their choices of classes and activities. * Students can compare their schedule with a student’s schedule in China. * Suggested characters for writing:   今年、 去年、 选、 课程表、 觉得、 打算、 考试 、容易、 难、 门、  节、意思、无聊、考试 |

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| **Vocabulary** | **Phrases/Grammar** |
| 1. 今年this year 2. 去年 last year 3. 学期 term: semester 4. 课程表 schedule; timetable 5. 门(量词) measure word for subject 6. 觉得 think; feel 7. 容易 easy 8. 难 difficult 9. 有/没意思 interesting/not interesting 10. 无聊 bored; boring 11. 考试 test; examination 12. 打算 plan 13. 参加 join 14. 选 choose 15. 课外活动 extracurricular activities 16. 队 team 17. 社团 club   Supplementary Vocabulary:   1. 必修课 core courses/required courses 2. 选修课elective courses 3. 科学 science 4. 经济学 economy 5. 健康学 health 6. 拉丁语 Latin 7. 武术 martial art 8. 舞蹈 dance 9. 拉拉队 cheerleader   Teachers may add subjects and extracurricular activities according to school offerings. | 今年你选了什么课？What class did you choose to take this year?  今年我选了XX课。 I chose XX class this year .  你这个学期选了几门课？How many classes did you choose this semester?  你今天有几节课？How many classes do you have today?  你觉得XX课难不难？/你觉得XX课难吗？Do you think that XX class is hard?  我觉得XX课很难。I think XX class is very hard / difficult.  你今年打算参加什么课外活动？What activities do you plan to participate this year?  我今年打算参加中文社。I plan to join the Chinese Club.  你篮球打得怎么样？How well do you play basketball?  我篮球打得很好。I play basketball very well.  Grammar:  Disjunctive questions  难不难？有没有意思？  Completion marker 了  Degree of complement marker 得  Adjective predicate  Measure words 门 节 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| Lesson 1  **Objective:** Students can discuss the new school year schedule choices.  **Vocabulary:** 今年、去年、门、节、学期、选  *Teach Vocabulary:*   * [Vocabulary List](https://docs.google.com/document/d/1pbZvayI_pBZ6M4wSdvAyEd3OPelnTzxxKibzmtAKrsw/edit) * Vocabulary [Flashcards](https://docs.google.com/file/d/0B7hkJ9thZvHwLVo2TWlLc19NMG8/edit) * L2 Unit 1, Topic 2, lesson 1 PPT   [https://docs.google.com/file/d/0B0b2tn2WltIuZ1VmQ3g1cXNSWlk/edit](https://docs.google.com/presentation/d/16wRhuffrJwSqhjK6zC2czYWQkfv25K2WD3_RCVmbunQ/edit#slide=id.p13)   * Quizlet Flashcards   <http://quizlet.com/38648325/chinese-ii-unit-1-topic-2-lesson-i-vocabulary-flash-cards-flash-cards/>  *Activity A:*   * Speaking Activity: “What Classes Did You Choose?” 今年你选了什么课？   [https://docs.google.com/file/d/0B0b2tn2WltIuQkgxSWppTGJsRkk/edit](https://docs.google.com/document/d/12WF8o6_VIn9SUGPohozZze_-vddXDCMVSp9QT5jbuEE/edit)  *Activity B:*   * Using Measure words 门 VS.节 [https://docs.google.com/file/d/0B0b2tn2WltIuMHJacGJ0TnhYMDA/edit](https://docs.google.com/document/d/1Wl-bPWg61tjYTNSFACHeoLdDZsgoAi1WOIWhGnjFua4/edit) |
| Lesson 2  **Objective:** Students can discuss their extracurricular activities as well as describe how well they do with their school work and/or activities.  **Vocabulary:** 打算、课外活动、队、社团、参加  *Teach Vocabulary:*   * Chinese II, Unit 1, Topic 2, Lesson 2 PPT   [https://docs.google.com/file/d/0B0b2tn2WltIuUVU5ZWFHb19RTFE/edit](https://docs.google.com/presentation/d/1_KcMcVML5Z7WUttVjxQ5K0dswd_eSBukxkwCtFk5q5Y/edit#slide=id.p13)   * Quizlet Flashcards   <http://quizlet.com/38673948/chinese-ii-unit-1-topic-2-lesson-2-flash-cards/>  *Activity A:*   * Students interview classmates about extracurricular activities. 你今年打算参加什么课外活动？   [https://docs.google.com/file/d/0B0b2tn2WltIuTmozRDBFQUhRdW8/edit](https://docs.google.com/document/d/18bmzEmWR-v6Zl36QBKxITJqsUNk0z7_MNOi_E9ln3qY/edit)    *Activity B:*   * Read and write a short biography about a sports celebrity. 你篮球打得怎么样？   [https://docs.google.com/file/d/0B0b2tn2WltIuYVg1S29LZ0plaW8/edit](https://docs.google.com/document/d/1wRcyMbFWutG8fMlOlSNk-a_YudEUp8QRz9WtZvdes7o/edit) |
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| L**esson 3**  **Objective:**  Students can ask and answer simple questions about their school schedule and activities.  **Vocabulary:** 觉得、容易、难、有意思、没意思、无聊、考试  *Teach Vocabulary:*   * [Chinese II, Unit 1, Topic 2, Lesson 3 PPT](https://docs.google.com/presentation/d/1J91pfoxxHPYm9I-sgikNR9BJEtDB8yb0hcHtMfPgz8E/pub?start=false&loop=false&delayms=3000) * Quizlet Flashcards   [http://quizlet.com/38678437/chinese-ii-unit-1-topic-2-lesson-3-flash-cards/](http://quizlet.com/38678437/chinese-ii-unit-1-topic-2-lesson-3-flash-cards/%20)  *Activity A:*   * Authentic Reading. 你觉得……   [https://docs.google.com/file/d/0B0b2tn2WltIuNFFldlpjaEtwQjg/edit](https://docs.google.com/document/d/1ja5Z8dVLR-R2D8l3KMgxgORiPnPw5OXUjsLNfTX-qNA/edit)  *Activity B:*   * Disjunctive questions   [https://docs.google.com/file/d/0B0b2tn2WltIuYjNmNHNXMXVNQmc/edit](https://docs.google.com/document/d/13mRMbL33uvqrRX_OLZw1tqe0i3dOZX1Lr9G89We_eWA/edit)  (note: You need to download this file to see the chart.) |
| Lesson 4  **Objective:** Students can demonstrate an understanding of the differences in course options and extracurricular activities for Chinese and American schools.  *Teach Vocabulary (Supplementary):*   * Chinese II, Unit 1, Topic 2, Lesson 4 PPT   [https://docs.google.com/file/d/0B0b2tn2WltIub2ZwM24tVFg0YlE/edit](https://docs.google.com/presentation/d/1wvSIkxaIruVePTqRNDx4IQXBLNxsvQs8Kdh2VkC67-4/pub?start=true&loop=false&delayms=15000)   * Quizlet Flashcards   <http://quizlet.com/38673948/chinese-ii-unit-1-topic-2-lesson-2-flash-cards/>  *Activity A:*   * Write your schedule.   [*https://docs.google.com/file/d/0B0b2tn2WltIuejAySm41MVluN1U/edit*](https://docs.google.com/document/d/1-ILJQqH2dVwjCnlEbbEv7k5McqlHAEfmFmyBs3h-Ax4/edit)  *Activity B:*   * Compare Chinese students’ schedule with American students’ schedules. (culture activity)   [https://docs.google.com/file/d/0B0b2tn2WltIuWDNoNGloNkRqdTg/edit](https://docs.google.com/document/d/1QOTeOlBWerJ-YlCX_Y_jqmvUANJ50g34GSOdKAFS0d4/edit) |